ONTARIO’S SPECIAL NEEDS STRATEGY FOR CHILDREN AND YOUTH

Provincial Meeting of the Integrated Delivery of Rehabilitation Services Proposal Development Table Chairs and Co-Chairs

Ministry of Children and Youth Services
Ministry of Community and Social Services
Ministry of Education
Ministry of Health and Long-Term Care

February 24, 2015
Teleconference and Webinar Instructions

• Please dial * 6 to mute the line

• Please dial * 7 to unmute the line

• Please **do not** place the call on hold

• There is a comment box on your screen where you can type in your comments and questions

• Please clearly identify yourself (name and service delivery area) when commenting or asking a question
Today’s Meeting

Purpose is to:

1) Provide a summary of the issues identified by Integrated Delivery of Rehabilitation Services proposal development tables during Checkpoint 3 Barrier Identification discussions

2) Provide opportunities for discussion, including for Chairs/Co-Chairs to share their ideas and successes from their local tables

3) Review new timelines/checkpoints for proposal development
Checkpoint 3: Main Themes

*Provincial/Policy Questions:*
- PPM 81
- PPM 149
- Services in Scope

*For table sharing & discussion:*
- System Transformation
- Information Sharing
- Wait Management
- Engaging with First Nations, Métis, Inuit Service Providers
- French-Language Services
- Provincial Consistency
- Family and Youth Engagement
PPM 81

How does PPM 81 relate to integrated delivery of rehabilitation services?

• PPM 81 provides direction to school boards to establish policies for the provision of school health support and speech/language services.
• Tables should identify to the ministries in their proposals any changes to PPM81 that are necessary to support their proposed model.
PPM 149

How does PPM 149 relate to integrated delivery of rehabilitation services?

- PPM 149 directs district school boards to review and/or develop a local protocol for partnerships with external agencies for the provision of services in schools by regulated health professionals, regulated social service professionals and paraprofessionals.
- Tables should identify to the ministries in their proposals any changes to PPM149 that are necessary to support their proposed model.
Services in Scope

Which resources are in scope for the integrated delivery of rehabilitation services?

• At minimum, the proposal will include speech and language, occupational therapy and physiotherapy services delivered through:
  – Children’s Treatment Centres;
  – Preschool Speech and Language (PSL) Program lead and partner agencies;
  – Community Care Access Centres (CCACs);
  – District School Boards (Public and Separate and French and English), School Authorities, Section 68 School Authorities and Section 23 Programs in Care, Treatment or Custody and/or Correctional Facilities; and
  – Children’s Developmental Services.
• Service delivery areas may propose alignment with other rehabilitation services within the new model.
• Submissions may but are not required to propose funding realignments.
• Alignment of these services will mean changes to existing roles/responsibilities even if funding stays where it is now.
• Service capacity and service levels for rehabilitation services for children and youth with special needs and their families must be maintained.
Services in Scope, cont’d

What is expected of school boards that do not currently provide rehabilitation services in their contribution to community proposal development tables?

• School boards receive funding for professional services as part of their overall funding allocation from the Grants for Student Needs (GSN) and independently determine how to allocate their resources. Some school boards provide a variety of rehabilitation supports (e.g. SLP services) based on local program and service delivery needs and community availability.

• Some school boards choose to provide rehabilitation supports by employing staff or contracting out these services to external providers, while other school boards do not provide any rehabilitation services. School boards that do not currently provide rehabilitation services are not expected to, but may choose to, contribute resources to the proposal development tables on Integrated Rehabilitation Services.

• School boards that are currently providing rehabilitation services are expected to bring these resources forward to the proposal development tables. If these resources are funded through the Special Education Grant (SEG) as part of the GSN, then these resources are “enveloped” for special education programs/services by school boards for their students. Funding provided under the SEG cannot be re-directed outside of school boards.

• Regardless of whether they fund rehabilitation services, school boards are expected to participate in developing the local approach to the delivery of these services.
Table Sharing & Discussion

- System Transformation
- Information Sharing
- Wait Management
Table Sharing & Discussion Cont’d

• Engaging with First Nations, Métis, Inuit Service Providers
• French-Language Services
• Provincial Consistency
• Family and Youth Engagement
Next Steps for Integrated Delivery of Rehabilitation Services

• (Optional) Information Webinar (TBA):
  Webinar on Full Day Kindergarten Pilots, Speech and Language Demonstration Projects, and Partnering for Change

• (Optional) Checkpoint 5 (by June 10, 2015):
  Update on parent and youth engagement activities submitted to the ministries

• (Optional) Checkpoint 6 (by Aug 31, 2015):

Proposals due to the ministries by October 30, 2015